

## Annual Policy Simulation: Global Energy

December 19, 2017

A year ago, a natural disaster devastated *Xlandia's* energy infrastructure. While much of the population lives on less than \$2 a day, their access to power is now irregular and erratic, and the country has been in turmoil ever since. The World Bank and other international donors recently committed US\$ 10 billion to reconstruct the country's energy portfolio. But how will the country's stakeholders – its parliamentarians and its various interest groups – decide to spend those funds? What energy sources should the country invest in?

Taking the role of local stakeholders, students will encounter the *many* challenges of moving to a new energy portfolio, all within a very real-world political environment of competing priorities, compromise, activism, deception – and even outright bribery.

### Student Identities:

- Lobbyists: Oil and Gas Lobbyists; Solar Lobbyists; Hydropower Lobbyists; Nuclear Lobbyists; Environmental NGO representatives.
- Parliamentarians: Elected on a populist platform; Elected on a women's rights platform; Elected representing indigenous groups; Elected on economic development/ pro-business platform; Elected running on a poverty reduction platform.

The simulation will unfold over 4 hours, as shown in the diagram below. CIR will provide all logistics to lead students through the six major phases of the simulation, including a High Judge and lead facilitator. Beyond an identity as one of the above stakeholders, each student will also receive a secret *personality card* to add further intrigue to the discussions...

**This simulation is sponsored by PNM**, and connects with CIR's pending community education series of talks and lectures on "Energy's Global Future".

If you would like to participate in this year's policy simulation, we are offering it three times – at Santa Fe Prep (March 9), Santa Fe High School (date TBD), and at a third school still to be identified. Contact Sandy at [sandy@sfcir.org](mailto:sandy@sfcir.org) for more information and to register.

